

#### DAS - O nama

Društvo andragoga Srbije – DAS – je nevladino i neprofitno udruženje, osnovano 2010. godine. Okuplja sve andragoge zainteresovane za afirmaciju profesije i promociju koncepcije doživotnog učenja. Rad Društva je usmeren ka unapređenju informisanosti članova, međusobnoj razmeni informacija, ideja i mišljenja, poboljšanju mogućnosti usavršavanja i ostvarenja adekvatnog statusa u društvu, doprinosu stručnom i naučno istraživačkom radu u oblasti andragogije, kvalitetnoj pripremi andragoškog kadra, definisanju i poštovanju profesionalne etike andragoga.

U tom cilju Društvo pokreće, prati i podržava inicijative za unapređenje profesionalnog statusa i uloge andragoga u društvu, inicira saradnju na nacionalnom i međunarodnom nivou, pokreće i realizuje stručne i istraživačke projekte, prati i predlaže adekvatna zakonska rešenja, inovacije studijskog programa andragogije, organizuje skupove i programe obuke, različite oblike komunikacije među članovima i informisanje javnosti.

### WELCOME

Serbian Association of Andragogists **SAA** is voluntary, non-government and non-profit professional association, founded in 2010. It assembles all andragogists interested for affirmation of profession and promotion of Life Long Learning (LLL). SAA have more than 300 registries members, gathered on voluntary base, and is managed by Steering Committee with 7 member. SAA is situated in the facilities of the Institute for Pedagogy and Andragogy, at Faculty of Philosophy, University of Belgrade that is one of the main partners in SAA activities.

#### **MISSION**

• Contribute to development of civil society based on the rule of law, social justice, national and religious tolerance, activism of citizens and equal possibilities for all

• Empowerment of economically efficient society with competitive economy focused on development of knowledge and human capital

• Promoting learning society where are based wide range of different organizations which provide quality education and learning and where individuals are oriented to learning, professional and personal development in every period of their lives

#### VISION

• To build and promote quality in adult education through establishment of quality system based on principles of availability, transparency, efficiency and learners oriented.

• Development of professional capacities through creation of unique institutional framework for quality assurance in adult education.



 $\cdot$  To be established as nationally recognized organization for assessment of quality of adult educators in adult education sector.

 $\cdot$   $\,$  To create SAA as nationally recognized organization for assessment of quality of adult educators in adult education sector

# STRATEGY

• Fosteringprofessional capacities will create unique institutional framework for quality assurance in adult education

• The Certification and Quality Assurance aimed to improve adult education profession by certification of adult educators on national level

• Promote the improvement and evaluation in adult education, and to foster professional collaboration among researchers and voluntary student organizations to conduct research, and utilize research findings in the field of adult education. Developing research efforts have huge impact on reviewing education policy and promotion role of adult education in national economic life.

Improving people's knowledge and adult education is major component in DAS programs. Education
is a major dynamic of economic development, personal development, and community development. This
way there have always been close link between business sector, government sector and civil sector.
 Focus is on empowerment of such close cooperation will reflect on the recognition that adult education
has high relevance to current social issues.

• Adult education have emancipatory role. Professional voluntary engagement are focus on constantly seeking ways to increase the visibility of profession

## GOALS

• Promoting the concept of LLL and adult education;

• Encourage and develop the professional, scientific and research work in the andragogy field;

 $\cdot$  Identification and promotion of professional standards and ethics in the in the field of adult education;

· Development of training of adult education staff;

• Improvement of professional communication among and ragogists, informing members, change of ideas, continual professional development, ascertain profession adequately in society, contributing to science and research

• Establishment of cooperation and exchange of knowledge and experiences with all relevant partners in the country and abroad.

· Recognition and promotion of the profession of andragogists;

· Promotion of andragogy as a distinct scientific disciplines within the social sciences;