



Gradimo mostove v izobraževanju odraslih *Gradimo mostove u obrazovanju odraslih*

7. in 8. december 2015, Austria Trend Hotel Ljubljana, Dunajska cesta 154

STANJE OBRAZOVANJA ODRASLIH U MAKEDONIJI

Konstantin Hristovski
Centar za obrazovanje odraslih

ЈУ ЦЕНТАР ЗА ОБРАЗОВАНИЕ
НА ВОЗРАСНИТЕ



ЦОВ

Sodelujoči:



Andragoški center Republike Slovenije
Slovenian Institute for Adult Education



ANDRAGOŠKO DRUŠTVO SLOVENIJE



ZDRUŽENJE
IZOBRAŽEVALNIH
INSTITUCIJ



društvo organizacij za izobraževanje
odraslih na srednjih šolah

Sofinancerja:



REPUBLIKA SLOVENIJA
MINISTRSTVO ZA IZOBRAŽEVANJE,
ZNANOST IN ŠPORT



S podporo
programa Erasmus+
Evropske unije



ADULT EDUCATION CENTER

- **Established** by the Government of the Republic of Macedonia in **2008**
- **Started to work** in June **2009**
- **The key objectives** of the Center are:
 - to contribute in the realization of the **social-economic need** of Macedonia,
 - to respond to the **needs of the labor market** and
 - to assist the individuals in their **personal development**.



MAIN PLAYERS

- Adult Education Center
- Adult Education Council established by the Government of Macedonia as an advisory body which proposes strategic issues related to the policy for development of the adult education.
- Ministry of Education and Science;
- Ministries of Labor and Social Policy, Economy, Local Self-Government;
- Centre for Vocational Education and Training, Bureau for Development of Education, State Examination Centre;
- Employment agencies;
- Chambers of Commerce of Macedonia and Chamber of Craftsmen of Macedonia
- The trade unions in Macedonia;
- The Association of the Local Self-Government units in Macedonia;
- State Statistical Office;
- Adult education providers;
- The Universities in Macedonia;
- International institutions and organizations in the field of adult education, and
- The NGO sector.

LEGAL FRAMEWORK

- Law on Adult Education (2008)
- Law on NQF (2013 – 30th September 2015)
- Law on Open Civic Universities for Lifelong Learning (former Worker universities) (2011)
- Adult Education Strategy 2010 – 2015
- VET Strategy 2013 - 2020
- Concept Paper on Primary Education for Adults (2015)
- Concept Paper on Non-formal Education and Informal Learning in the Republic of Macedonia (2015)



FORMAL ADULT EDUCATION

- Concept Paper on Primary Education for Adults
- Secondary VET for adults
 - In 5 municipalities: Arachinovo, Prilep, Chair, Tearce & Tetovo
 - 7 different vocations
 - 1131 completed successfully
 - 654 current participants

NON-FORMAL AND INFORMAL ADULT EDUCATION

- Concept Paper on Non-formal Education and Informal Learning in the Republic of Macedonia
- Verification of programs for non-formal adult education
- Participation in Active Labor Market Measures
- Validation of non-formal and informal learning
- Build Up Skills, Builders' Energy Efficiency Training
- Promotional activities



CONCEPT PAPER ON NON-FORMAL EDUCATION AND INFORMAL LEARNING IN THE REPUBLIC OF MACEDONIA

Objective	Activity
1. Improve learners' motivation to participate in adult education	1.1 Initiate a public information campaign to raise awareness among the general public, employers and stakeholders, with messages adjusted to attract specific targeted groups
	1.2 Provide information, guidance and support to individuals to incentivize them to participate in appropriate non-formal adult education programmes in line with their employment, career-related, social or personal needs, ambitions and aspirations
	1.3 Provide incentives to individuals to participate in non-formal adult education
	1.4 Provide continuing professional development opportunities for professionals with higher education qualifications to support their career development through the updating of knowledge and skills
2. Incentivize employers to invest in education and training for their employees	2.1 Introduce appropriate incentives (e.g. through the tax system) for employers to provide learning opportunities for their employees including use of NQF-recognised qualifications
	2.2 Promote the recruitment and development of human resources by employers according to NQF-recognised qualifications
	2.3 Promote partnerships between employers and adult education providers, including the provision of work placements regulated by contracts in compliance with labour law



CONCEPT PAPER ON NON-FORMAL EDUCATION AND INFORMAL LEARNING IN THE REPUBLIC OF MACEDONIA

Objective	Activity
3. Ensure that there is open and equal access to non-formal adult education for all	3.1 Develop and provide modular qualifications in which the constituent parts of the qualification can be separately certificated to provide increased accessibility for adults and support credit accumulation and transfer
	3.2 Develop flexible course delivery arrangements that facilitate access for different groups of adult learners including those with individual needs
	3.3 Develop and implement basic skills qualifications provision
	3.4 Develop and implement a system for VNFIL by the EU deadline of 2018
4. Deliver learning that is relevant to employers and learners	4.1 Develop occupational standards to extend the number of non-formal programmes leading to vocational qualifications at NQF levels 2-5
	4.2 Incentivise providers to develop tailor-made programmes to meet the full range of needs of local employers
	4.3 Ensure that municipalities identify local adult education needs in consultation with relevant stakeholders and collaborate with the CAE and providers to ensure the availability of courses to meet those needs



CONCEPT PAPER ON NON-FORMAL EDUCATION AND INFORMAL LEARNING IN THE REPUBLIC OF MACEDONIA

Objective	Activity
5. Deliver quality and effective non-formal adult education	5.1 Support quality improvement in non-formal adult education provision
	5.2 Increase the number of non-formal adult education providers and programmes that are verified
	5.3: Implement effective monitoring and external evaluation arrangements for programme delivery
	5.4 Implement effective external quality assurance of candidate assessments
	5.5 Increase the capacity of the Centre for Adult Education to be a centre of expertise and a catalyst for innovation in adult learning
6. Improve evidence-based education policy development and coordinate with other government policies	6.1 Strengthen and improve the information sources and supply of data on adult education provision and participation
	6.2 Further develop the legislative, funding, institutional and regulatory framework for adult education
	6.3 Develop an inclusive and comprehensive network of stakeholders as a focus for dialogue, information sharing and coordinating activities

FURTHER ACTIVITIES

- Operationalization of the Concept Paper on Non-formal Education and Informal Learning in the Republic of Macedonia through building a national system/approach for validation of non-formal and informal learning in cooperation with ETF
- Operationalization of the Concept Paper for Adult Primary Education
- Support for Adult Education Public Policy Making – Erasmus+
- Enhancing Lifelong Learning through Modernizing the Vocational Education and Training and Adult Education Systems – IPA

VERIFICATION OF PROGRAMS FOR NON-FORMAL LEARNING



Gradimo mostove v izobraževanju odraslih
Gradimo mostove u obrazovanju odraslih

7. in 8. december 2015, Austria Trend Hotel Ljubljana, Dunajska cesta 154

ADULT EDUCATION
CENTRE



VERIFICATION
OF THE
PROGRAMS

MINISTRY OF EDUCATION
AND SCIENCE



VERIFICATION OF
THE
INSTITUTIONS

VERIFICATION OF PROGRAMS FOR NON-FORMAL LEARNING



Gradimo mostove v izobraževanju odraslih
Gradimo mostove u obrazovanju odraslih

7. in 8. december 2015, Austria Trend Hotel Ljubljana, Dunajska cesta 154

Request for
verification

Evaluation of
the program
(commission of
3 members)

Decision for
verification
(Director of the
AEC)

Verification of
the institution
by the MoES

Catalogue

Monitoring

Certificate

VERIFICATION OF PROGRAMS FOR NON-FORMAL LEARNING

- Model program
 - The purpose of the learning (*goals* of the program and *learning outcomes*)
 - What is the subject of learning (*content/description* of the program, *structure* of the program: thematic fields or modules)
 - How, in which way (*methods* of the process and *forms* of implementation)
 - Means of the implementation (*equipment* and pedagogical support)
 - Who is learning, who do we teach (profile of the participant)
 - Where is the implementation taking place and how long does it last (*place* of implementation and *duration*)

VERIFICATION OF PROGRAMS FOR NON-FORMAL LEARNING

- Manual for verification of programs for adult education
- Manual for verification of institutions for adult education



Gradimo mostove v izobraževanju odraslih
Gradimo mostove u obrazovanju odraslih

7. in 8. december 2015, Austria Trend Hotel Ljubljana, Dunajska cesta 154



VERIFICATION OF PROGRAMS FOR NON-FORMAL LEARNING



Gradimo mostove v izobraževanju odraslih
Gradimo mostove u obrazovanju odraslih

7. in 8. december 2015, Austria Trend Hotel Ljubljana, Dunajska cesta 154

Образец бр. 1


РЕПУБЛИКА МАКЕДОНИЈА
(име на понудувачот на услуги)

Сертификат

(назив на стекнати знаења, вештини, способности и компетенции според програмата)

На _____ дата на раѓање _____ место _____
(име и презиме)

програмата ја посетуваше во период од _____ до _____ година.

компетенции кои ги стекна според посебната програма за образование на возрасни се следни

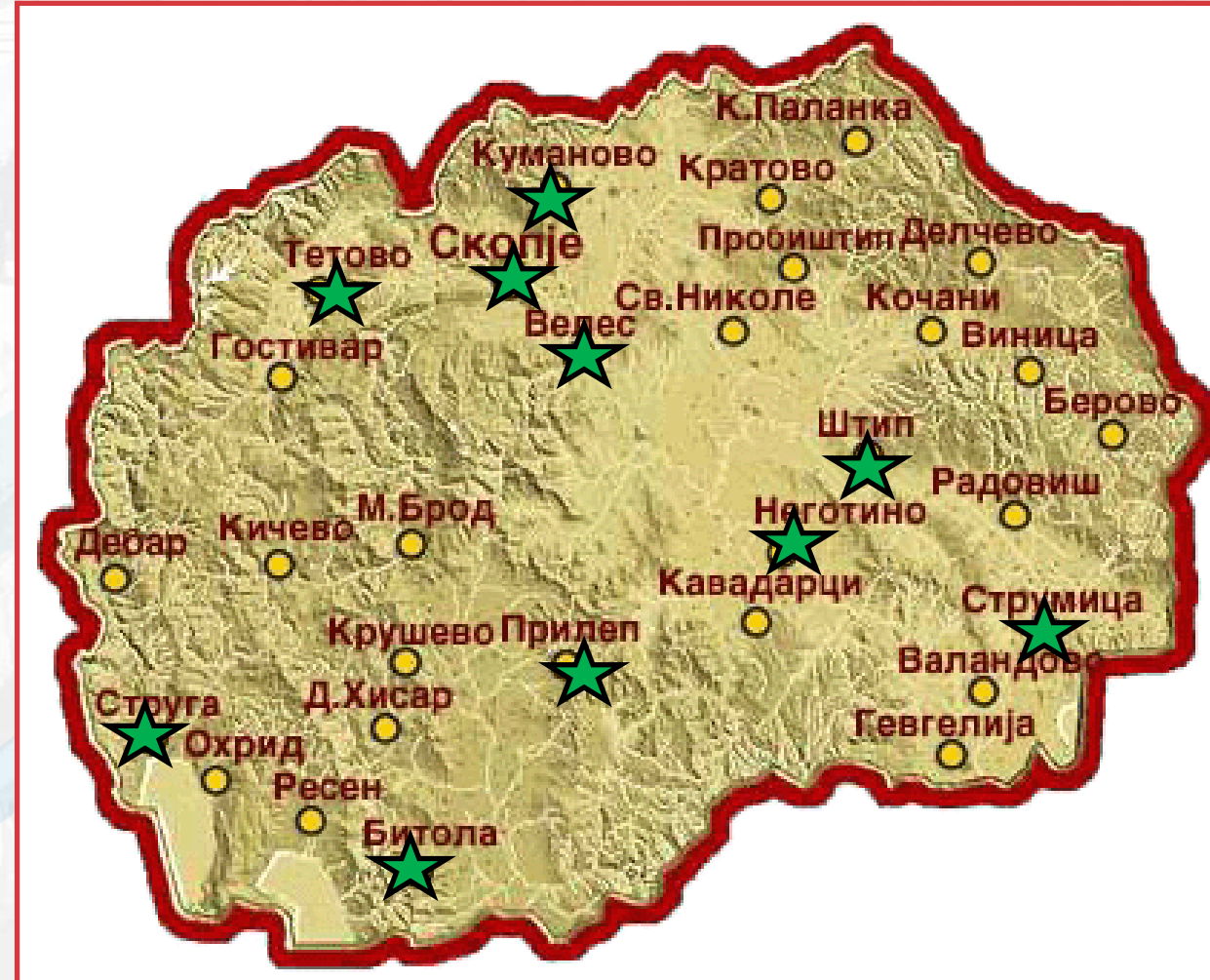
место, дата _____

Потпис и печат на
овластено лице,
понудувач на услуги

Програмата е верифицирана со акт број _____ од _____ година од страна на Центарот за образование на возрасните

VERIFICATION OF PROGRAMS FOR NON-FORMAL LEARNING

- 155 verified programs
- 46 providers
- 10 municipalities



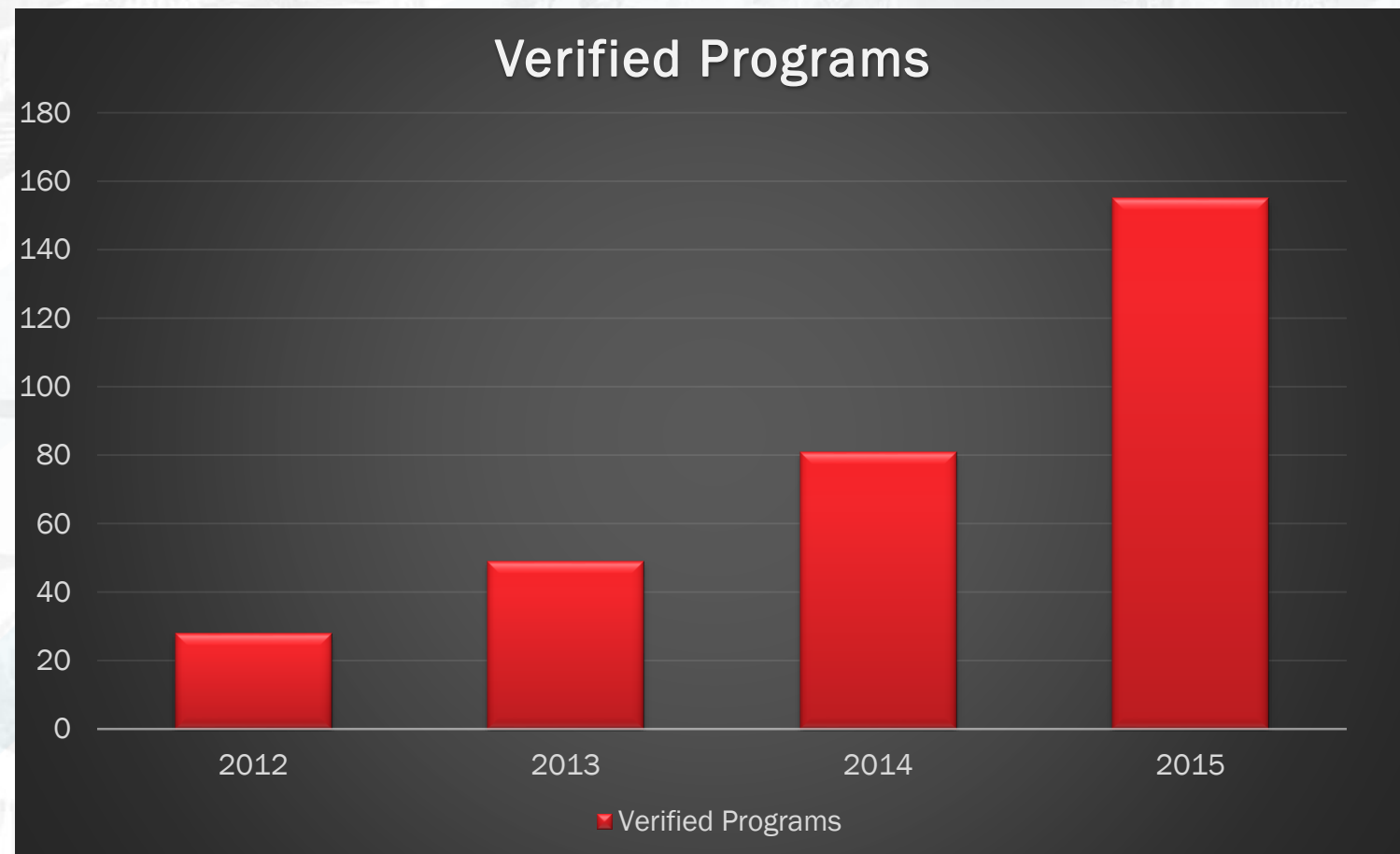
VERIFICATION OF PROGRAMS FOR NON-FORMAL LEARNING



Gradimo mostove v izobraževanju odraslih
Gradimo mostove u obrazovanju odraslih

7. in 8. december 2015, Austria Trend Hotel Ljubljana, Dunajska cesta 154

- Verified programs by year



VERIFICATION OF PROGRAMS FOR NON-FORMAL LEARNING

- Active labor market measures (Ministry of Labor and Social Policy and Employment State Agency), Training for demanded occupations on the labour market
 - The goal of the measure is to increase employment possibilities for unemployed by gaining competences demanded on the labor market
 - Through the training unemployed gain knowledge and skills demanded on the labor market
 - Data for labor market needs are provided by the Employment State Agency



VERIFICATION OF PROGRAMS FOR NON-FORMAL LEARNING

- Participation of verified programs in the Active labor market measures since 2012
 - 2012 – 1 program
 - 2013 – 3 program
 - 2014 – 3 programs
 - 2015 – 19 programs
 - from 14 different providers
 - with 175 participants
 - in 7 municipalities: Bitola, Kumanovo, Prilep, Sveti Nikole, Skopje, Struga & Shtip

- Expected results
 - Increased competences according to the labor market demands,
 - Increased interest from the companies for investment in trainings
 - Increased number of employees



Konstantin Hristovski

konstantin.hristovski@cov.gov.mk

00 389 76 456684

Adult Education Centre

00 389 2 3220808

contact@cov.gov.mk

ЈУ ЦЕНТАР ЗА ОБРАЗОВАНИЕ
НА ВОЗРАСНИТЕ



ЦОВ