



# Gradimo mostove u obrazovanju odraslih *Building Bridges in Adult Education*

21. i 22. oktobar 2016., Mostar, Bosna i Hercegovina

## **AKTUELNOSTI U OBRAZOVANJU ODRASLIH – EVROPSKA I GLOBALNA PERSPEKTIVA**



Prof. Dr Katarina Popović  
Beograd / Montevideo



ORGANIZATOR:



GENERALNI POKROVITELJ:

BOSNA I HERCEGOVINA  
Ministarstvo civilnih poslova



БОСНА И ХЕРЦЕГОВИНА  
Министарство цивилних послова

POKROVITELJ:



Vlada Hercegovačko-  
neretvanskog  
kantona/županije

U SARADNJI SA:



UZ FINANSIJSKU PODRŠKU:



Federal Ministry  
for Economic Cooperation  
and Development

# PRISEĆANJE NA AKTUELNU AGENDU

❖ usvojeni su SDG (Ciljevi održivog razvoja)

UN GA,  
NEW YORK,  
september 2015.



# 17 CILJEVA, 169 ZADATAKA



- SDG 4:
- Obezbediti inkluzivno i pravično kvalitetno obrazovanje i promovisati mogućnosti celoživotnog učenja za sve

# ❖ Usvojena je Inčonska deklaracija o obrazovanju

WEF

(Svetski Obrazovni Forum),

UNESCO,

Incheon, Koreja

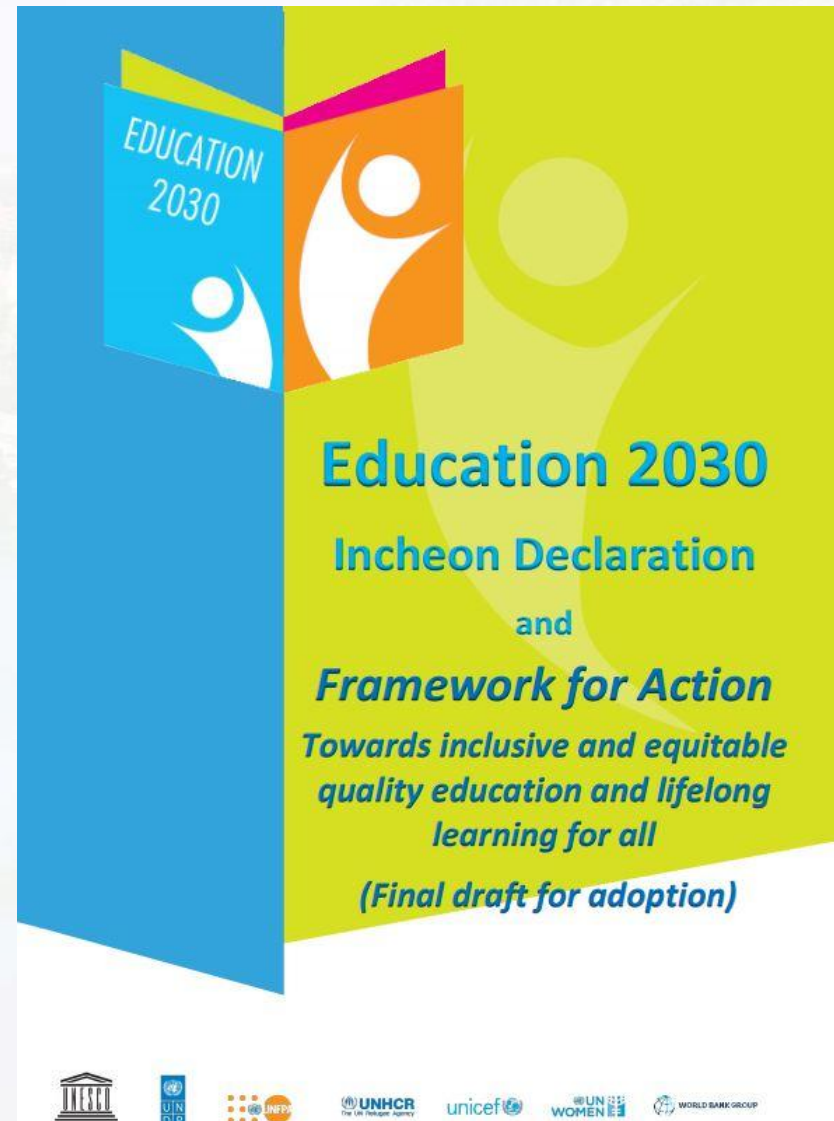
maj 2015.



# KAKVI SU PLANOVI ZA 2016-2030?

❖ FfA 2030 (Okvirni akcioni  
plan ,Obrazovanje 2030‘)

UNESCO GA,  
Paris,  
novembar 2015.



# KLJUČNI PROBLEMA ZA OBRAZOVANJE ODRASLIH?

- Koncept celoživotnog učenja
- Politička volja za implementaciju
- Finansiranje
- Monitoring i izveštavanje



## KONCEPT CELOŽIVOTNOG UČENJA

- ➔ „Utopljenost“ obrazovanja odraslih u celoživotno učenje (u Evropi i u UN)
- ➔ „Opsesija“ veštinama (OECD, Evropska 'Skills agenda')



## POLITIČKA VOLJA ZA IMPLEMENTACIJU



HLPF (High Level Political Forum), jul 2016,  
New York:

***NO ONE LEFT BEHIND***

... osim 3 milijarde odraslih funkcionalno  
nepismenih...



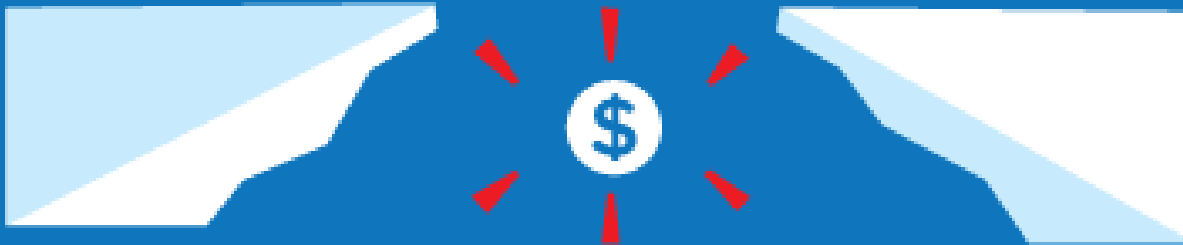
# POLITIČKA VOLJA ZA IMPLEMENTACIJU

- ➔ Ignorišu se rezultati istraživanja
- ➔ Ignorišu se primeri dobre prakse

## FINANSIRANJE OBRAZOVANJA ODRASLIH?

- Bonselka deklaracija: „to allocate a minimum of 6% of GNP to education within which a minimum of 6% is for adult education, reserving half of this for adult literacy programmes where required“
- UNESCO o ulaganju u obrazovanje u zemljama u razvoju: „annual financing gap of \$ 340 billion over 2015-2030 for achieving ned education targets“

> Even after an increase in domestic resources is taken into account - there is still an annual



financing gap of close  
to **\$US 39 billion**

between 2015 and 2030, to provide 12  
years of free, quality education for all.

= 8 days of  
annual global  
military  
expenditure

## MONITORING I IZVEŠTAVANJE

- Nije obavezno
- Nije obavezujuće
- Nije produkt socijalnog partnerstva
- Vidi se kao jedina konkretna mera za podršku implementaciji:

# Briefing

**Governance, Policy and  
planning**

*Keywords:*  
Sustainable Development Goals (SDGs),  
Monitoring and Evaluation (M&E)



**Issue date**  
April 2016

## Policy pointers

**Measurement is not enough:** monitoring must be accompanied by evaluation that addresses the complexity of the SDGs and how they are achieved.

**National policy**  
evaluation is essential in

## Evaluation: a crucial ingredient for SDG success

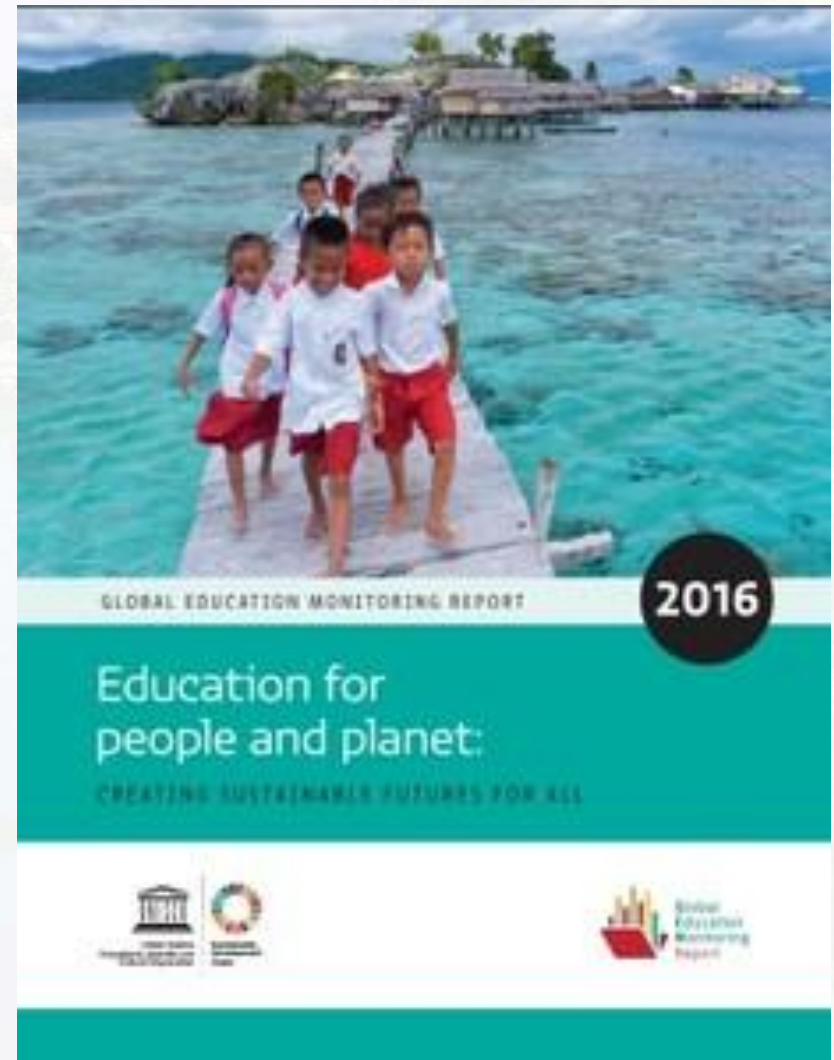
The 2030 Agenda for Sustainable Development calls for follow-up and review processes that examine progress toward achieving the Sustainable Development Goals (SDGs). Such processes are needed at international and regional levels, but especially at the national level. To be maximally useful to policymakers and citizens, review processes must incorporate rigorous, country-led evaluations that examine policy and programme implementation and effectiveness, and build well-reasoned and supported

# POZITIVNE TENDENCIJE



## 3<sup>rd</sup> GLOBAL REPORT ON ADULT LEARNING AND EDUCATION

The Impact of Adult Learning and Education on Health and Well-Being; Employment and the Labour Market; and Social, Civic and Community Life.

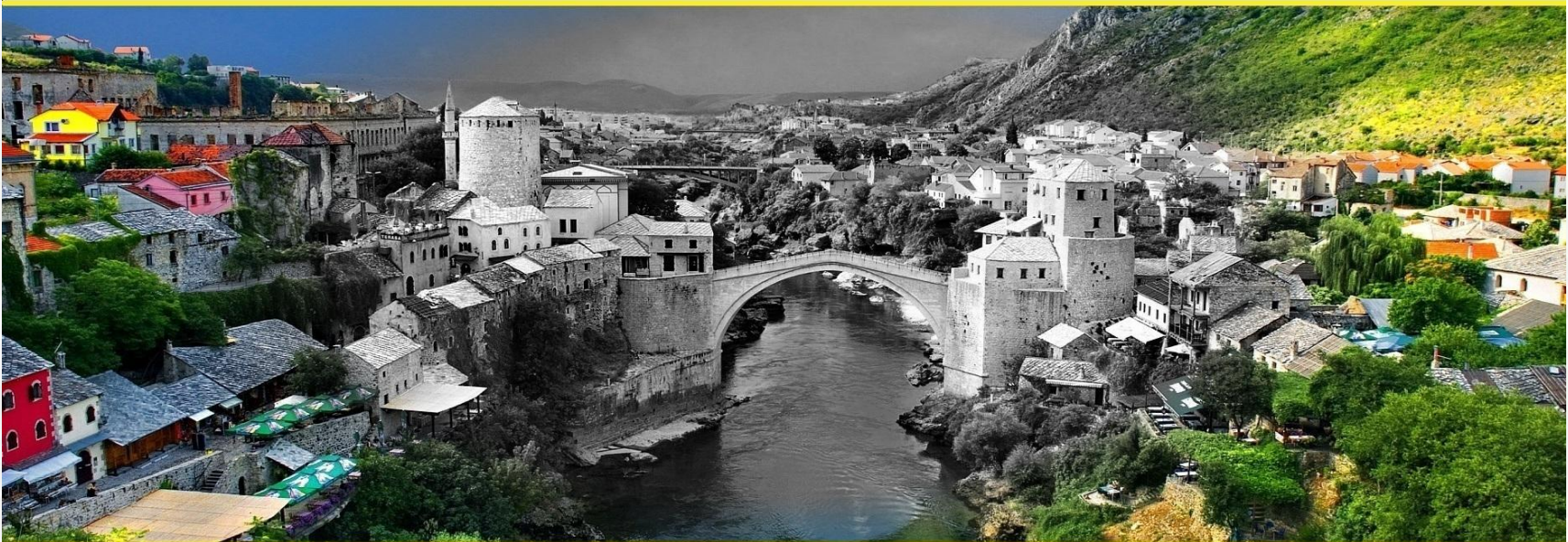


- Nove inicijative
- Nova partnerstva
- Nova major group u UN „Academia and education“
- Diseminacija dobrih praksi



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A word cloud centered around the phrase "thank you" in various languages. The words are arranged in a roughly circular shape, with "thank you" being the largest and most prominent. Other words include "danke", "gracias", "merci", "sukriya", "arigato", "dank je", "teşekkür ederim", "bedankt", "dziękuję", "obrigado", "mochchakkeram", "go raibh maith agat", "kop khun krap", "terima kasih", "감사합니다", "ngiyabonga", "teşekkür ederim", "tapadh leat", "mochchakkeram", "maith agat", "dakujem", "merci", "sukriya", "kop khun krap", "arigato", "takk", "dakujem", "merci", "sukriya", "kop khun krap", "arigato", "takk", "dakujem", "merci", "sukriya", "kop khun krap", "arigato", "takk", "dakujem", "merci".

danke 謝謝 ngiyabonga  
спасибо Баярлалаа  
teşekkür ederim  
dank je  
gracias tapadh leat  
bedankt  
dziękuję  
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