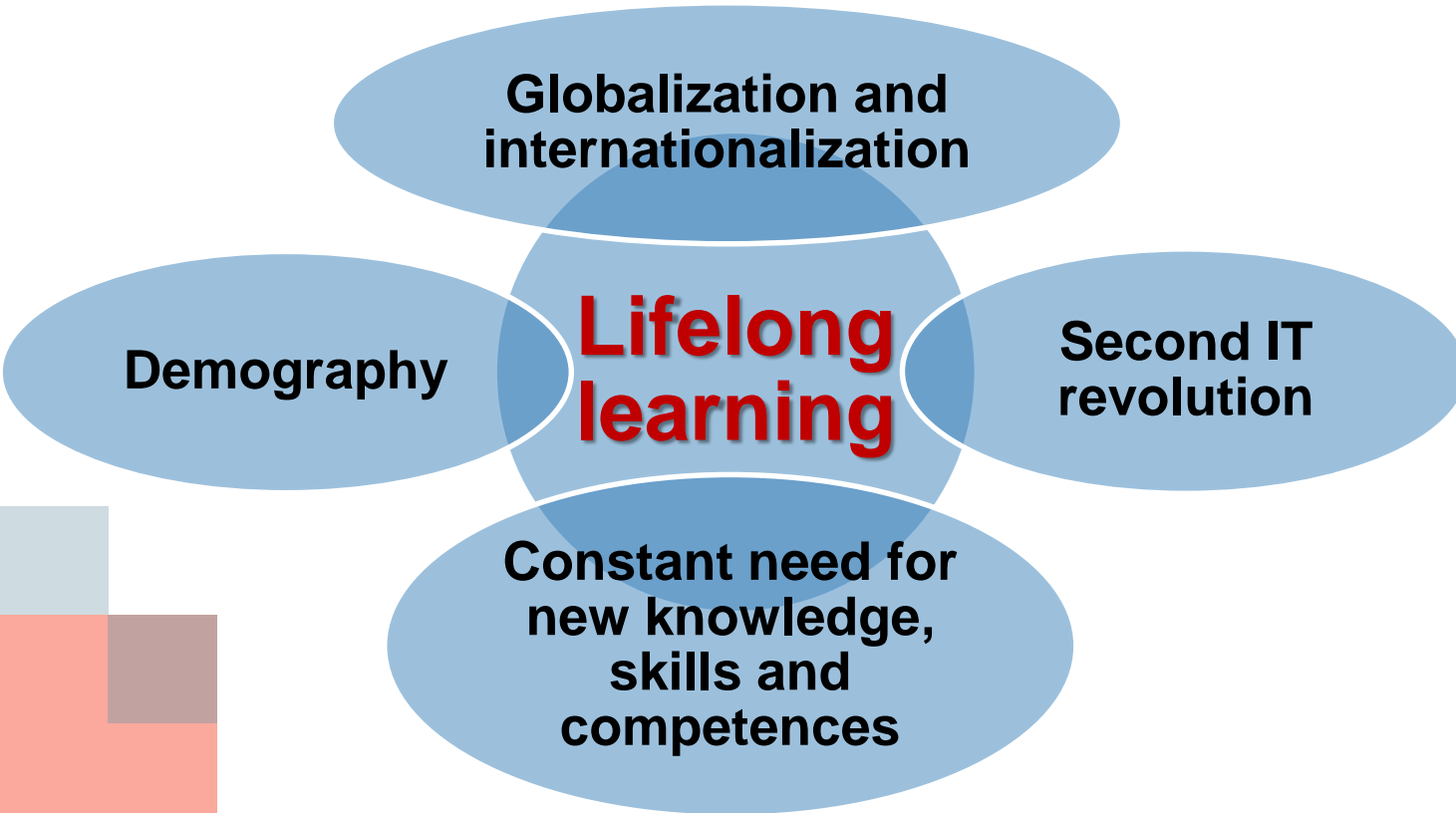


Lifelong Learning

Elena Rizova

Actualization of the concept of LLL



Concept of LLL

■ Definition of Lifelong learning

‘lifelong learning’ means all general education, vocational education and training, non-formal education and informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences within a personal, civic, social and/or employment-related perspective.

(Journal of the European Union, 15 November 2006: Establishing an Action Programme in the Field of Lifelong Learning)



Concept of LLL



■ Roots and context

Thoughts and actions on lifelong learning

Plato, J.A. Komensky, K. Marks, Besil Yeaxlee, Eduard Lindeman...

1970 UNESCO report

Paul Lengrand – “An introduction on lifelong learning”

Documents and reports

1995 – EC White paper “Teaching and learning - towards the learning society”

1996 – European Year of Lifelong learning



Concept of LLL



Lisbon, 2000

LLL sets as a specific priority for employability, social action and active participation in civil and democratic life.

Memorandum on Lifelong learning, 2000

LLL is no longer considered as one aspect of education and training, it must become guiding principle for provision and participation across full continuum of learning contexts



Dakar, 2000 (EFA)

UNESCO sets 6 education goals to accomplish by 2015. Goal 3 refers to ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life-skills programmes. Goal 4 refers to achieving a 50 per cent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.



Concept of LLL



Renewed Agenda on adult learning, EC, 2011

The Europe 2020 strategy for smart, sustainable and inclusive growth acknowledges lifelong learning and skills development as key elements in response to the current economic crisis, to demographic ageing and to the broader economic and social strategy of the European Union.



UNESCO, Education 2030, Incheon Declaration

“Towards inclusive and equitable quality education and lifelong learning for all”.

Which role do we give on LLL?

Remeditative and compensatory – to fix educational gaps of the people and to prevent social and other types of exclusion.



Fulfilling of all available capacities of individuals (personal, civic, professional) establishing a platform for LLL at all levels of education and in all aspects of life. Learning to learn.



Regional implementation of LLL

- LLL Situation in the Region (activities, legislation, implementation process)
- Differentiations in terminology
- Differentiations in understanding the concept of LLL
- **Where do we go next?**



S- strenghts
W- weaknesses
O – opportunities
T - threats



Conclusions???

