



# Градиме мостови во образованието на возрасни 2017 Building bridges in adult education 2017

25-26 Октомври 2017 Хотел Холидеј Ин Скопје Македонија  
25-26 October 2017, Hotel Holiday Inn, Skopje Macedonia

## ADULT EDUCATION IN SLOVENIA – COUNTRY UPDATE

By mag. Zvonka Pangerc Pahernik and mag. Peter Beltram  
Slovenian Institute for Adult Education (SIAE)



Andragoški center Republike Slovenije  
Slovenian Institute for Adult Education

Организатор:



#bridgesMK  
#YearAE2017

Поддржано од:



20 години во Македонија

Финансирано од:



Federal Ministry  
for Economic Cooperation  
and Development

Во партнерство со:



# Fields of activities

## SIAE aspect:

- Development of skills and competences (literacy)
- Non-formal adult learning and education
- Guidance and validation of non-formal knowledge and skills
- Professional development and quality in AE
- Promotion and information (awareness raising)

## AE practice – operational aspect

## National aspect:

- Development of the AE system (legislation)



# ESF on AE guidance & information and identification & validation of non-formal knowledge and skills (2016-2022)

**Target group:** employed adults (and employers)

**National level:**

- Development of materials
- Support to providers (website, events ...)
- Cooperation with social partners and promotion

**Local level:**

- Consortium of 17 partners/providers

# ESF on the development of key and vocational competences (2016–2019)

**Target group:** unskilled employed adults, 45+

**National level:**

- Skills On-line and digital literacy programmes
- Support to providers (new tools and approaches, descriptors for digital literacy ...)
- Promotion of PIAAC results (events, materials ...)
- Self-evaluation of quality in AE institutions (on-line compendium)

**Local level:**

- Consortium of 18 partners/providers



# ESF on professional training of adult educators (2016–2018)

## Challenges:

- Part of a consortium of public offices in education
- No development (50 EUR/participant)

## Aims:

- To empower adult educators and their special skills
- To train them for their special roles in AE networks (study circles, quality, guidance ...)



# Implementation of the EU Agenda on Adult Learning (2015–2017 and 2017–2019)

- **Awareness raising** (from Learning Parade to Promoting Adult Skills (PAS) events)
- **Implementation of Upskilling Pathways – New opportunities for adults** (state-of-affairs and identifying the way forward)
- Video and audio production
- Printed and e-materials
- National Coordinating Body
- International cooperation
- Links with EPALE
- Website: <http://tvu.acs.si/paradaucenja/projekt/opis>  
<https://llw.acs.si/learningparade/project/about>



## New Adult Education Act on its way !

- Organisation and Financing of Education Act - important novelty adopted in 2016:
  - **Defining public network** of public providers of AE, equally accessible for all, throughout the country, providing:
    - Elementary school programme for adults,
    - Supportive activities for adult learners.
- Adult Education Act – (momentarily in governmental procedure):
  - **Defining public interest** in the field of AE (*Adult Education Master Plan*),
  - **Establishing public network** of public providers of AE,
  - **Defining public service** for provision of programmes and activities,
  - Defining requirements for publicly financed programmes and providers,
  - Defining Quality Assurance and Monitoring.



# Adult Education Master Plan

- A long-term Strategic Document, defining:
  - Public interest in the field of AE;
  - Ministries involved (e.g. MESS, MLFSA, MH);
  - Target groups (e.g. low-qualified, drop-outs, immigrants);
  - Priorities (e.g. general non-formal education, educational attainment, job-related training);
  - Financial scope by year and sources;
  - Implementation procedures and responsibilities (AEAP);
  - Monitoring and Evaluation (analyses, reports).



# Adult Education Act

- **Public Network of Public Providers:**
  - A network of *Adult Education Centres (Folk High Schools)* - 34 (2017):
    - Enabling (relatively) equal access for all;
    - Having capacities and competences for providing programmes and activities.
- **Public Service:**
  - Each provider included in the public network will have one or more full-time employed professionals on the pay list of the MESS, offering:
    - Elementary School for Adults;
    - Supportive Activities:
      - Advising, counseling and guidance,
      - Support in self-directed learning,
      - Identification and documentation of skills and competencies acquired in non-formal learning.
    - Implementation of verified programmes for raising basic skills and competencies (financed on the base of public tenders).



**THAT IS ALL FROM OUR SIDE, THANK YOU !**  
**TOA E CË OD HAŠA STRAHA, VI BLAGODARAM !**  
**TO JE SVE S NAŠE STRANE, HVALA !**  
**TO JE CBE CA HAŠE STRAHE, ХВАЛА !**  
**KJO ËSHTEË E GJITHA NGA ANA JONË, FALEMINDERIT !**  
**TO JE VSE Z NAJINE STRANI, HVALA !**

Zvonka Pangerc Pahernik  
Peter Beltram