



# Градиме мостови во образованието на возрасни 2017

## Building bridges in adult education 2017

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# ADULT LEARNING IN KOSOVO

Author: Rame Likaj, Afërdita Jaha and Ramadan Alija



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# ADULT LEARNING IN KOSOVO

The overall objective of adult education is to:

- **Create an enabling environment and ensure partnership with civil society that youth and adults have access to quality basic learning opportunities, for increased knowledge and competences of the adult population and accounting for women, disadvantaged and minorities for equitable access to quality training, thus contributing to the creation of life-long learning society and improvement in people's lives.**
- **Priorities of the adult sub-sector priorities focus on the following key areas: access and equity; quality enhancement; improved partnerships; capacity enhancement and development and post literacy and continuing education supporting life-long learning.**
- **Responsibility for education and training of adults in Kosovo is divided between several ministries; activities are also conducted by NGOs, the private sector and others. MEST will contribute in making this area open to all providers, and build its human and physical capacities for management of adult education through concrete measures**



# ADULT LEARNING IN KOSOVO

## Legislation

- review of current Law on Adult Learning (04/L-143) and it's harmonisation with other education legislation is in progress,
- a number of Administrative instructions about Adult and non-formal Education (AE and NFE) and about the role of municipalities in AE and NFE have been completed,
- Law on Employment Agency No. 04/L-205, is under implementation
- Law on VET Agency AVETAE has been drafted



# ADULT LEARNING IN KOSOVO

## Strategic documents

- **Kosovo development Plan 2016-2021,**
- **Evaluation of KESP 2011-2016,**
- **New KESP 2017-2021, approved by GOV and under implementation,**
- **Report of Task Force for the vision and role of the VET agency in future,**
- **Revision of National Qualification Framework- in progress**



# ADULT LEARNING ACTIVITIES SINCE DEC 2015

- MEST continued implementing ALT projects for:
  - RAE community the 'Literacy for Women and Girls' project first level (grades 1-5) ,
  - literacy project for the blind (Braille) in cooperation with the Kosovo Association of the Blind,
  - development of learning programs for compensatory education (grades 6-9) for the adults ,
  - VET in all vocational schools (technical, economic, agricultural) in Kosovo.
- LuxDev project; developed OS and is implementing curriculum in modular format for CoC in Ferizaj and Prizren for Level 5 of NQF (assistant for SNE and Career Adviser)



# ADULT LEARNING ACTIVITIES SINCE DEC 2015

- **Training of teachers and administrative staff** , Training Program for teachers working with VET Schools has been developed in cooperation with DVV,
- Ministry of Labour and University of Prishtina, in cooperation with DVV International, provided training for Regional Training,
- Curriculum Globale (CG), which has been translated into Albanian and distributed to all adult education providers. These activities also included the translation, printing and distribution of the andragogic manual for educators, implemented in cooperation with DVV International .
- 32 VET Teachers from 3 VET Schools and 2 CoC have been trained to the level 5 of CG and 31 TC Trainers of MLSW up to the level 4 of CG,
- Civic Education is provided with NGO KEC for youth centres of Ministry of Youth, Culture and Sports.



## VT OF MLSW

- Vocational Training Division, manages 8 regional vocational training centers (VTC) and 4 mobile VTCs, which are concentrated in seven regions of Kosovo, with 60 workshops and 30 different qualification,
- VT Centres are accredited by NQA for some of qualifications for level 2, 3 and 4, (Administrative assistant; level 3 of NQF, Welding; level 3 of NQF, Plumbing; level 3 of NQF, Electrical instalation; level 3 of NQF HVAC; level 3 of NQF, ICT level 2 of NQF,
- By support of DVV International in 2016 and 2017 two new qualification are offered (hairdresser and tailor in TC Gjakova and Bakery in TC Prizren)
- In 2017 by the support of ALLED project have been developed: occupational standards for Hydraulic and Pneumatics (L 4 of NQF), PVC and AL doors and windows (L3 of NQF), curriculum in modular format and training packages.





# CHALLENGES IDENTIFIED FOR VET AND AE

- Compliance of VET and AE programs with labour market requirements ,
- Provision of teaching materials for VET
- Development of VET specific core curriculum
- Internship and professional practice
- Career guidance and counselling
- Ensuring sustainability of Centers of Competence and their further development
- Operation of an efficient and quality adult education system



# CHALLENGES IDENTIFIED FOR AE

- Improve links with the economy and employment ,
- Adult Learning and non-formal education are not currently high enough profile,
- Allocate sufficient budget to adult learning and non-formal education to enable access and equity goals,
- Raising awareness of adult learning and education;
- Improve data collection for baseline information that contributes to EMIS.
- Development of mechanisms for teacher performance evaluation and continuous profesional development in adult education and non-formal education;



# CHALLENGES IDENTIFIED FOR AE

- Lack of involvement private sector in common financing system for adult and non-formal education;
- Increase number of accredited programs of VET providers and establishment of functional system for monitoring and assessment of service provision for adult education;
- Improve access of adults to post-secondary education.
- Improved co-operation and linkages with and make greater use of existing VTC and Centers of Competence and VET schools resources (MLSW and MEST) for similar training programs



# EXPECTED RESULTS FOR VET AND AE (KESP)

- All professional profiles provided in VET schools are aligned with labor market needs.
- The number of students in deficit trades and the number of women in technical trades has increased by 30%.
- Teaching materials are developed for at least two narrow vocational subjects for all priority profiles.
- VET and adult education curriculum are consistent with the requirements of the Pre-University Education Curriculum Framework and the National Qualifications Framework.
- All students of vocational schools carry out practical learning in school, and a professional practice outside school in line with the curriculum.



# EXPECTED RESULTS FOR VET AND AE (KESP)

- Career guidance and counseling is functional in the education system for students and adults.
- VET institutions and adult education providers have full financial and managerial autonomy.
- Adult education is open to all providers.
- There are human and infrastructure capacities for the management of adult education.
- Education offer for level 5 qualifications has increased.