

## SLS report: Perspectives gained, lessons learned - France

	<b>Meeting</b>	<b>What new perspectives did the meeting give us? What did we learn? What will we use in our work?</b>
1.	Reims, <b>France</b> , October 2010 <ul style="list-style-type: none"> <li>• project planning</li> </ul>	The different partners first met at this session. It helped to confirm every member's place in this project. Estonia is following the different goals of the project, Slovenia is doing the web site, Netherland is safeguarding the European line and Ireland is doing the summary of the meeting. France and Turkey are not country's level organization and are dealing with a special target group (disabled persons). Hungary is dealing with the mailing list.
2.	Dublin, <b>Ireland</b> , February 2011 <ul style="list-style-type: none"> <li>• workshop on 'Volunteer involvement in learning campaigns'</li> <li>• attending the Adult Learners' Festival</li> </ul>	Voluntary work is contributing to improve social links between people. All generations are involved in this accomplishment. The principal goal is to share experience so it can change every person's life like going to adult learning courses, back to school, getting persons involved in the commune. Users (handicapped persons) could understand that they were able to help other persons and being a volunteer is another way to have a goal in your life.
3.	Ljubljana, Žalec, Prebold, <b>Slovenia</b> , May 2011 <ul style="list-style-type: none"> <li>• workshop on 'Media engagement in ALW/LLWs and how to use new media'</li> <li>• attending the Lifelong Learning Week</li> </ul>	Social media are not very much used in our special institute due to anxiety to use technic tools, to not be sure to use it correctly and frightened to be in contact with unsafe persons. Learning about the way it is used in other countries helped to see the best way to use it on a daily workshop. The newspaper was changed after the meeting in a Facebook newsletter. Learning about the different media helped to organize a press conference especially for the radio, TV and writing media concerning different meetings we organized during the summer time.
4.	Tallinn, <b>Estonia</b> , October 2011 <ul style="list-style-type: none"> <li>• workshop on 'Involving outstanding learners in learning promotion'</li> <li>• attending the Adult Learners' Week</li> </ul>	We couldn't join the workshop due to plane delay. We've seen pictures concerning the learning tram and we met some of the learners during the week. Our four learners, two professionals and two disabled persons, found it impressive to join persons who won national awards. It made them think that those awards were very inspiring and would be a good way to recognize person's implication. The group understood that they were able to contribute also in the different projects that are held in the institute by being an representative of the project and talk about it with the media and partners.
5.	Kahramanmaras, <b>Turkey</b> , March 2012 <ul style="list-style-type: none"> <li>• workshop on 'Engaging target groups in adult education'</li> </ul>	Not present in Turkey because of flight problems and accommodation not adapted to physically disabled people.

6.	<p>Haarlem, <b>The Netherlands</b>, May/June 2012</p> <ul style="list-style-type: none"> <li>• seminar on 'Networks and partnerships promoting adult education'</li> <li>• concluding activities</li> </ul>	<p>The group was important (6 persons) and needed more care on that journey. The Dutch organization took attention of this special need. The group could contribute by realizing a poster of the "Sowing the learning seeds" project. Learning about local partnership made us think that we have already realized this type of partnership and didn't think it was part of adult education. The group is now more confident about their skills and abilities.</p>
7.	<p><b>General conclusions for the Foyer Jean Thibierge</b> - new perspectives and ideas, what can we use in our work</p>	<p>During these two years, the group was composed of professionals and disabled persons but all of them were learners. Nobody knew about lifelong learning and most persons never travelled in Europe. We expected a lot about those meetings: being more confident in our possibilities in our skills, being able to share our experience, being able to communicate about it. Most French learners are now involved in volunteering. The group changed its way of working on computer and on the web. The learners are now making sure to communicate about every event they take part in. The entire French group mostly liked the different learning festivals because they are promoting persons and their projects. The entire French group found that enjoyable because it brings confidence and brightness and helps people to surpass themselves and be proud of who they are.</p>
8.	<p><b>Contribution to the general conclusions for all partners</b></p>	<p>By coming with a special needs group, all the partners were confronted with disability. We do hope it was a nice experience for everyone as it was for the French group. Our smiles, laughs and will to cooperate might have given a delightful time to everybody.</p>

Prepared by: Michèle Latu, Foyer Jean Thibierge

June 2012