

Conference „Adult education – yesterday, today and tomorrow“

Adult education for people with special needs

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FOR CHILDREN WITH SEN IS SITUATION GOOD,
BUT FOR ADULT LEARNERS ARE THERE FEW
OPPORTUNITY ONLY, ESPECIALLY FOR THOSE
WITH ID

ADULT EDUCATION IS ONE ONE OF THE WAYS
TO PREVENT SOCIAL EXCLUSION

SLOVENIAN LEGISLATION IS RELATIVELY GOOD, BUT IMPLEMENTATION IN PRACTISE IS ANOTHER STORY



YES



NO

The Four Pillars of Education for 21.st Century ARE BASIC FOR ADULT EDUCATION FOR PEOPLE WITH SEN



KEY ELLEMENTS OF PERSON CENTRED PLANNING

- **Orientations in all form of communication**
- **agreement of building interpersonal relationship**
- **Recognition of importance of development confidence and self esteem**

- **Flexible ability of consideration needs and choice of each student**
- **Focus on student progress**
- **Recognition of all students achievements in all forms**

EDUCATION FOR DEMOCRACY



ENCOURAGEMENT AND SUPPORT FOR:

- TAKE RESPONSIBILITY AND POWER OVER OWN LIFE
- MAKE OWN DECISIONS
- HAVE OPPORTUNITY TO CHOOSE

SELFADVOCACY IS MAIN TOPIC OF ADULT EDUCATION FOR PEOPLE WITH ID





VERY IMPORTANT IS THAT THERE ARE GROWING OPPORTUNITIES FOR ATTENDING DIFFERENT LEARNING PROGRAMS IN MAINSTREAM ORGANIZATIONS OF ADULT EDUCATION, PUBLIC AND PRIVATE AS WELL.

- GOVERNMENT PAY FOR SMALL PART OF PROGRAMS



- **STUDY CIRCLE ARE ONE OF FIRTS OPPORTUNITY TO LEARN IN INCLUSION ENVIRONMENT**



EU LLL PROGRAMMS ARE ONE OF THE IMPORTANT SOURCES



LLL WEEK 2011 IN CENTER DRAGA

