



Gradimo mostove u obrazovanju odraslih 2018

Building Bridges in Adult Education 2018

17. do 20. travnja 2018., Hotel Ilirija, Biograd na Moru, Hrvatska
17 – 20 April 2018, Hotel Ilirija, Biograd na Moru, Croatia

ADULT LEARNING IN REPUBLIC OF KOSOVO

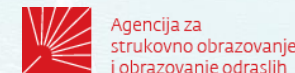
Author; Mr. Ramadan Alija , Country Director - DVV International



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Projekt je sufinancirala Europska unija iz Europskog socijalnog fonda.



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LEGISLATION

- Current Law on Adult Education (04/L-143) and it's harmonization with other education legislation is in progress;
- Number of Administrative instructions about AE and NFE and about the role of Municipalities in AE and NFE have been completed;
- The new Agency for Employment (AERK) is established. AERK is responsible body for 8 VTCs;
- Responsibilities for the AVETAE has been defined thru Low for Administrative Instruction from MEST, No.14/2014;



STRATEGIC DOCUMENTS

- Kosovo Development Plan 2016-2021;
- New KESP 2017-2021, is under the implementation;
- Responsibilities for AVETAE ,has been regulated thru Administrative Instruction from MEST No.05-2014;
- Revision of National Qualification Framework – is in progress;
(Recognition of Prior Learning)



ADULT EDUCATION- ACTIVITIES

- MEST continued implementing ALT projects for:
- VET in Vocational schools (technical, economic, agricultural .etc) in Kosovo;
- Development of learning programs for compensatory education (grades 6-9) and AE programs within the VET Schools;
- RAE community the 'Literacy for Women and Girls' project first level (grades 1-5) ;
- Literacy project for the Blind (Braille) in cooperation with the Kosovo Association of the Blind;
- MLSW (AERK) continued implementing Training (3-6 months Modular Courses) for Unemployed (During last two years the number of participants in this Courses is duplicated , more then 6000 participants
- LuxDev project; developed OS and is implementing curriculum in modular format for 2 CoCs in Ferizaj and Prizren for Level 5 of NQF (Assistant for SNE and Career Adviser);





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ADULT EDUCATION ACTIVITIES

- Training of teachers and administrative staff , Training Program for teachers working with VET Schools has been developed in cooperation with DVV International ;
- Ministry of Labour and University of Prishtina, in cooperation with DVV International, provided training for Regional Training;
- Curriculum Globale (CG), which has been translated into Albanian and distributed to all adult education providers. These activities also included the translation, printing and distribution of the andragogic manual for educators, implemented in cooperation with DVV International ;
- 32 VET Teachers from 3VET Schools and 2CoC have been trained of and 31 VTC Trainers of MLSW up to the level 4 of CG;
- Civic Education is provided with NGO KEC for youth centers of Ministry of Youth, Culture and Sports.



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6. MEĐUNARODNI ANDRAGOŠKI SIMPOZIJ
6.mas
Biograd na Moru, 17.-20. travnja 2018.

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CHALLENGES IDENTIFIED FOR VET AND AE

- Compliance of VET and AE programs with labour market requirements;
- Provision of teaching materials for VET;
- Development of VET specific core curriculum;
- Internship and professional practice;
- Career guidance and counselling;
- Ensuring sustainability of Centers of Competence and their further development;
- Operation of an efficient and quality adult education system.



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CHALLENGES IDENTIFIED FOR AE

- Improve links with the economy and employment ;
- Adult Learning and non-formal education are not currently high enough profile;
- Allocate sufficient budget to AE and NFE to enable access and equity goals;
- Raising awareness of adult learning and education;
- Improve data collection for baseline information that contributes to EMIS;
- Development of mechanisms for teacher performance evaluation and continuous professional development in AE and NFE.



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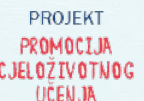
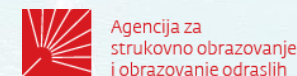
- Lack of involvement private sector in common financing system for adult and non-formal education;
- Increase number of accredited programs of VET providers and establishment of functional system for monitoring and assessment of service provision for AE ;
- Improve access of adults to post-secondary education;
- Improved co-operation and linkages with and make greater use of existing VTC and Centers of Competence and VET schools resources (MLSW and MEST) for similar training programs.



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EXPECTED RESULTS FOR VET AND AE (KESP)

- All professional profiles provided in VET schools are aligned with labor market needs;
- Teaching materials are developed for at least two narrow vocational subjects for all priority profiles;
- VET and adult education curriculum are consistent with the requirements of the Pre-University Education Curriculum Framework and the National Qualifications Framework;
- All students of vocational schools carry out practical learning in school, and a professional practice outside school in line with the curriculum.



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THANK YOU FOR YOUR ATTENTION !



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